



Staff Name:
Zone: Bushcraft
Ability Range: NC Level 1-4
Target Group: BESD Students

Date:
Lesson Reference:
 Week 2
 'Leaf Identification'

Learning Objectives:

- Develop knowledge and understanding in order to be able to recognise a number of leaf shapes.
- To match the shape of the leaf to its name.

Learning Outcomes:

- Students to be able to recognise a variety of the trees in their schools grounds using the trees leaves.

Challenge: To link findings in order to produce a key to a map.

Differentiation: Support from teaching assistant, visual aids, access to the internet.

AFL: Refer to scheme of work.

Development of Skills/Cross Curricular Links:

LITERACY/COMMUNICATION

Reinforcement of key words, development of discussions through describing tasks and group activities.

ENTERPRISE

Communication, team work, using initiative.

PSHE

Development of environmental awareness.

STARTER ACTIVITY

Register the group and share the learning objectives with them.

Ask students to name as many trees as they can (using the knowledge gleaned from the identification session last lesson) that have useful properties for humans.

MAIN PART OF LESSON

Outdoor Activity: As a group collect a variety of leaves from the school grounds.

Indoor Activity: Ask the students to identify which tree each leaf came from using a leaf identification sheet (worksheets from the Woodland Trust, Nature Detectives resources on www.naturedetectives.org.uk)

As a group, the students draw a rough map of the school grounds and then mark the trees, and the name of the trees, on a map of the grounds.

PLENARY

Recap. and test the knowledge and skills gained through a question and answer session.

Extension Tasks: Produce a key and identify the types of trees in the school grounds.

Risk Assessment: Teacher in charge to ensure all correct and appropriate risk assessments are carried out to ensure the health and safety of all of the students.

Disclaimer

The template used to produce this document, is purely for guidance only and can be adapted to suit individual requirements/standards/establishments .

VISUAL	Leaf identification.
AUDITORY	Direct teaching /explanation.
KINAESTHETIC	Leaf collection.
SKILLS	Develop observation and matching skills.
SEN	Ref. to statements. Behaviour/epilepsy plans.
REWARDS	Links to school reward system.